

2012-13 Texas Academic Performance Report

District Name: **HUMBLE ISD**

Campus Name: **HUMBLE H S**

Campus Number: **101913001**

2013 Accountability Rating: **Met Standard**

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District Name: HUMBLE ISD
 Campus Name: HUMBLE H S
 Campus Number: 101913001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 1,439
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in 1 Level II or Above End of Course | | | | | | | | | | | | | | |
| ELA Reading I | 2013 | 69% | 80% | 69% | 61% | 73% | 70% | * | 80% | 63% | 78% | 48% | 65% | 25% |
| ELA Reading II | 2013 | 79% | 86% | 78% | 73% | 80% | 83% | * | 100% | * | 100% | 45% | 72% | * |
| ELA Reading III | 2013 | 83% | 41% | * | * | * | * | - | - | - | - | * | * | - |
| Algebra I | 2013 | 78% | 85% | 62% | 63% | 63% | 45% | - | * | * | * | 43% | 61% | 41% |
| Geometry | 2013 | 85% | 87% | 75% | 64% | 80% | 82% | * | 100% | * | 89% | 19% | 71% | 42% |
| Algebra II | 2013 | 97% | 99% | 100% | 100% | 100% | 100% | - | 100% | * | - | - | 100% | - |
| ELA Writing I | 2013 | 55% | 65% | 45% | 40% | 44% | 52% | * | 70% | * | 78% | 29% | 40% | * |
| ELA Writing II | 2013 | 55% | 63% | 41% | 33% | 38% | 60% | * | 83% | * | * | 35% | 31% | * |
| Biology | 2013 | 84% | 92% | 81% | 81% | 80% | 83% | * | 100% | 86% | 100% | 56% | 79% | 63% |
| Chemistry | 2013 | 84% | 93% | 89% | 92% | 83% | 93% | * | 100% | * | * | - | 86% | * |
| World Geography | 2013 | 75% | 85% | 70% | 66% | 70% | 73% | * | 100% | 56% | 100% | 50% | 67% | 43% |
| World History | 2013 | 71% | 82% | 71% | 70% | 70% | 71% | * | 92% | * | 100% | * | 64% | * |
| U.S. History | 2013 | 72% | 65% | * | * | - | * | - | - | - | - | * | * | - |
| TAKS Met Standard TAKS Grade 11 | | | | | | | | | | | | | | |
| English Language Arts | 2013 | 95% | 96% | 94% | 94% | 94% | 97% | * | 100% | * | * | 64% | 93% | * |
| | 2012 | 94% | 95% | 91% | 90% | 90% | 94% | * | 100% | * | 100% | 59% | 89% | * |
| Mathematics | 2013 | 89% | 90% | 80% | 75% | 82% | 89% | * | 100% | * | 100% | 43% | 77% | * |
| | 2012 | 91% | 93% | 86% | 83% | 86% | 89% | * | 100% | * | 100% | 53% | 86% | 67% |
| Science | 2013 | 95% | 96% | 93% | 88% | 94% | 100% | * | * | * | 100% | 68% | 91% | * |
| | 2012 | 93% | 96% | 92% | 91% | 92% | 97% | * | 100% | * | 100% | 47% | 92% | 56% |

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| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| TAKS Met Standard | | | | | | | | | | | | | | |
| TAKS Grade 11 | | | | | | | | | | | | | | |
| Social Studies | 2013 | 98% | 99% | 97% | 97% | 96% | 100% | * | * | * | 100% | 84% | 97% | * |
| | 2012 | 98% | 99% | 98% | 96% | 99% | 100% | * | 100% | * | 100% | 63% | 98% | 100% |
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 83% | 73% | 69% | 73% | 77% | 65% | 93% | 68% | 89% | 46% | 68% | 31% |
| | 2012 | 77% | 85% | 81% | 79% | 80% | 85% | 68% | 98% | 88% | 93% | 52% | 77% | 49% |
| Reading | 2013 | 80% | 86% | 78% | 74% | 80% | 80% | * | 93% | 71% | 84% | 49% | 73% | 25% |
| | 2012 | 79% | 85% | 79% | 78% | 76% | 83% | * | 95% | 86% | 85% | 42% | 74% | 37% |
| Mathematics | 2013 | 79% | 85% | 74% | 69% | 77% | 77% | * | 96% | 63% | 94% | 35% | 71% | 39% |
| | 2012 | 77% | 86% | 83% | 79% | 83% | 86% | * | 100% | 86% | 100% | 49% | 80% | 45% |
| Writing | 2013 | 63% | 68% | 43% | 37% | 42% | 55% | * | 77% | 50% | 64% | 31% | 37% | * |
| | 2012 | 67% | 73% | 50% | 42% | 49% | 56% | * | 91% | * | * | 50% | 41% | * |
| Science | 2013 | 82% | 89% | 87% | 86% | 85% | 91% | 83% | 100% | 87% | 100% | 60% | 84% | 64% |
| | 2012 | 80% | 89% | 90% | 88% | 89% | 95% | * | 100% | 86% | 100% | 56% | 87% | 65% |
| Social Studies | 2013 | 76% | 85% | 77% | 76% | 76% | 80% | * | 96% | 67% | 100% | 53% | 73% | 34% |
| | 2012 | 79% | 87% | 89% | 87% | 89% | 93% | * | 100% | 86% | 100% | 63% | 87% | 65% |
| STAAR Percent at Final Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 35% | 42% | 24% | 19% | 24% | 36% | 8% | 50% | 22% | 39% | 17% | 20% | 2% |
| | 2012 | 33% | 41% | 19% | 13% | 20% | 31% | 5% | 36% | 28% | 14% | 13% | 15% | 6% |
| Reading | 2013 | 41% | 48% | 36% | 29% | 38% | 43% | * | 67% | 41% | 47% | 21% | 31% | 6% |
| | 2012 | 38% | 44% | 22% | 18% | 22% | 29% | * | 33% | 43% | 15% | 12% | 17% | 5% |
| Mathematics | 2013 | 34% | 40% | 18% | 11% | 18% | 31% | * | 44% | 13% | 24% | 11% | 15% | 0% |
| | 2012 | 33% | 42% | 14% | 9% | 14% | 28% | * | 33% | 14% | 15% | 6% | 11% | 5% |
| Writing | 2013 | 32% | 37% | 20% | 15% | 18% | 32% | * | 45% | 20% | 43% | 22% | 15% | * |
| | 2012 | 34% | 41% | 29% | 22% | 29% | 40% | * | 55% | * | * | 29% | 22% | * |

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|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Final Level II or Above All Grades | | | | | | | | | | | | | | |
| Science | 2013 | 33% | 43% | 27% | 25% | 24% | 41% | 0% | 50% | 27% | 44% | 13% | 23% | 5% |
| | 2012 | 29% | 40% | 17% | 10% | 18% | 30% | * | 33% | 29% | 8% | 8% | 11% | 10% |
| Social Studies | 2013 | 26% | 35% | 20% | 14% | 20% | 33% | * | 40% | 11% | 39% | 15% | 16% | 0% |
| | 2012 | 23% | 31% | 19% | 11% | 20% | 30% | * | 33% | 29% | 15% | 14% | 14% | 5% |
| STAAR Percent at Level III Advanced All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 13% | 17% | 5% | 3% | 4% | 11% | 0% | 13% | 1% | 8% | 1% | 3% | 0% |
| | 2012 | 12% | 16% | 3% | 1% | 2% | 9% | 0% | 4% | 3% | 2% | 1% | 1% | 1% |
| Reading | 2013 | 17% | 22% | 6% | 5% | 6% | 11% | * | 15% | 0% | 11% | 2% | 4% | 0% |
| | 2012 | 15% | 19% | 3% | 1% | 2% | 9% | * | 10% | 0% | 0% | 0% | 2% | 0% |
| Mathematics | 2013 | 15% | 18% | 7% | 3% | 6% | 14% | * | 32% | 6% | 6% | 1% | 5% | 0% |
| | 2012 | 14% | 19% | 4% | 2% | 3% | 13% | * | 5% | 0% | 0% | 0% | 2% | 5% |
| Writing | 2013 | 4% | 5% | 1% | 0% | 1% | 2% | * | 5% | 0% | 7% | 3% | 1% | * |
| | 2012 | 6% | 7% | 2% | 2% | 2% | 2% | * | 0% | * | * | 7% | 1% | * |
| Science | 2013 | 10% | 15% | 3% | 2% | 2% | 11% | 0% | 8% | 0% | 6% | 0% | 2% | 0% |
| | 2012 | 9% | 14% | 1% | 0% | 1% | 6% | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | 2013 | 9% | 15% | 4% | 3% | 3% | 13% | * | 4% | 0% | 11% | 1% | 3% | 0% |
| | 2012 | 9% | 14% | 4% | 2% | 3% | 12% | * | 5% | 14% | 8% | 0% | 2% | 0% |
| STAAR Percent Met or Exceeded Progress All Grades | | | | | | | | | | | | | | |
| Reading | 2013 | 62% | 65% | 65% | 63% | 67% | 57% | * | 83% | 100% | 58% | 44% | n/a | - |
| Mathematics | 2013 | 59% | 57% | 16% | 17% | 13% | 27% | - | * | * | * | * | n/a | - |
| Writing | 2013 | 45% | 44% | 43% | 40% | 46% | 41% | * | 50% | * | * | * | n/a | - |
| STAAR Percent Exceeded Progress All Grades | | | | | | | | | | | | | | |
| Reading | 2013 | 15% | 17% | 8% | 5% | 8% | 15% | * | 17% | 0% | 17% | 0% | n/a | - |

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| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2013 | 16% | 17% | 1% | 1% | 1% | 0% | - | * | * | * | * | n/a | - |
| Writing | 2013 | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | * | * | n/a | - |
| Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS) | | | | | | | | | | | | | | |
| Grade 11 | | | | | | | | | | | | | | |
| English Language Arts | 2013 | 63% | 61% | 61% | 67% | 33% | * | * | - | * | * | 33% | 63% | * |
| Mathematics | 2013 | 64% | 64% | 59% | 59% | 53% | 78% | - | - | * | * | 25% | 56% | 0% |

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| 2013 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 98% | 98% | 97% | 95% | 100% | 99% | 92% | 99% | 93% | 98% | 97% |
| Included in Accountability | 92% | 94% | 89% | 92% | 87% | 92% | 84% | 88% | 73% | 83% | 86% | 90% | 60% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 7% | 6% | 8% | 4% | 16% | 6% | 11% | 16% | 7% | 6% | 9% |
| Other Exclusions | 3% | 1% | 1% | 0% | 3% | 0% | 0% | 4% | 9% | 0% | 0% | 2% | 28% |
| Not Tested | 1% | 1% | 2% | 2% | 3% | 5% | 0% | 1% | 8% | 1% | 7% | 2% | 3% |
| Absent | 1% | 1% | 2% | 1% | 2% | 4% | 0% | 1% | 8% | 1% | 6% | 2% | 3% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |

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|---|-------|----------|--------------|---------------------|----------|-------|--------------------|--------|---------------------|----------------------|---------------|----------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2011-12 | 95.9% | 96.0% | 92.2% | 93.2% | 91.5% | 90.8% | 92.5% | 96.4% | 91.9% | 93.9% | 88.9% | 92.0% | 88.8% |
| 2010-11 | 95.7% | 95.8% | 91.7% | 92.6% | 91.1% | 89.3% | 93.6% | 95.8% | 94.3% | 95.6% | 89.4% | 91.0% | 92.4% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2011-12 | 2.4% | 0.7% | 1.8% | 2.2% | 1.6% | 1.8% | 14.3% | 0.0% | 0.0% | 0.0% | 2.8% | 1.6% | 5.3% |
| 2010-11 | 2.4% | 0.5% | 1.5% | 1.0% | 2.0% | 1.1% | 0.0% | 0.0% | 4.8% | 0.0% | 0.5% | 1.6% | 4.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2012 | | | | | | | | | | | | | |
| Graduated | 87.7% | 95.8% | 95.0% | 94.3% | 95.3% | 94.2% | - | 100.0% | 100.0% | 100.0% | 75.0% | 93.7% | * |
| Received GED | 1.0% | 0.5% | 0.3% | 0.0% | 0.7% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * |
| Continued HS | 5.0% | 2.2% | 1.7% | 1.4% | 2.0% | 1.9% | - | 0.0% | 0.0% | 0.0% | 12.5% | 1.8% | * |
| Dropped Out | 6.3% | 1.5% | 3.1% | 4.3% | 2.0% | 3.8% | - | 0.0% | 0.0% | 0.0% | 12.5% | 4.5% | * |
| Graduates and GED | 88.7% | 96.2% | 95.2% | 94.3% | 96.0% | 94.2% | - | 100.0% | 100.0% | 100.0% | 75.0% | 93.7% | * |
| Grads, GED, & Cont | 93.7% | 98.5% | 96.9% | 95.7% | 98.0% | 96.2% | - | 100.0% | 100.0% | 100.0% | 87.5% | 95.5% | * |
| Class of 2011 | | | | | | | | | | | | | |
| Graduated | 85.9% | 94.4% | 91.0% | 91.4% | 89.0% | 94.0% | * | 100.0% | * | * | 77.4% | 91.3% | 60.0% |
| Received GED | 1.1% | 0.4% | 0.2% | 0.5% | 0.0% | 0.0% | * | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 6.2% | 3.2% | 5.2% | 5.7% | 5.0% | 4.8% | * | 0.0% | * | * | 15.1% | 4.7% | 30.0% |
| Dropped Out | 6.8% | 1.9% | 3.6% | 2.4% | 6.0% | 1.2% | * | 0.0% | * | * | 7.5% | 4.1% | 10.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2011 | | | | | | | | | | | | | |
| Graduated | 89.1% | 96.1% | 92.5% | 92.9% | 89.9% | 96.3% | * | 100.0% | * | * | 82.7% | 92.8% | 85.7% |
| Received GED | 1.4% | 0.8% | 0.6% | 0.5% | 0.9% | 0.0% | * | 0.0% | * | * | 0.0% | 0.3% | 0.0% |
| Continued HS | 1.6% | 1.0% | 1.5% | 1.0% | 2.3% | 1.2% | * | 0.0% | * | * | 5.8% | 1.6% | 0.0% |
| Dropped Out | 7.9% | 2.2% | 5.4% | 5.7% | 6.9% | 2.4% | * | 0.0% | * | * | 11.5% | 5.3% | 14.3% |
| Graduates and GED | 90.5% | 96.8% | 93.1% | 93.3% | 90.8% | 96.3% | * | 100.0% | * | * | 82.7% | 93.1% | 85.7% |
| Grads, GED, & Cont | 92.1% | 97.8% | 94.6% | 94.3% | 93.1% | 97.6% | * | 100.0% | * | * | 88.5% | 94.7% | 85.7% |
| Class of 2010 (without exclusions) | | | | | | | | | | | | | |
| Graduated | 88.0% | 94.3% | 88.9% | 93.0% | 84.6% | 90.7% | * | n/a | n/a | n/a | 84.6% | 90.6% | 52.4% |
| Received GED | 1.6% | 1.1% | 1.3% | 0.9% | 0.9% | 4.0% | * | n/a | n/a | n/a | 0.0% | 0.4% | 0.0% |
| Continued HS | 1.8% | 1.1% | 1.7% | 1.9% | 1.7% | 0.0% | * | n/a | n/a | n/a | 9.6% | 1.8% | 9.5% |
| Dropped Out | 8.6% | 3.5% | 8.1% | 4.2% | 12.8% | 5.3% | * | n/a | n/a | n/a | 5.8% | 7.2% | 38.1% |
| 6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2010 | | | | | | | | | | | | | |
| Graduated | 88.7% | 94.6% | 89.1% | 93.0% | 85.0% | 90.7% | * | n/a | n/a | n/a | 86.5% | 90.9% | 55.0% |
| Received GED | 1.9% | 1.3% | 1.7% | 0.9% | 1.7% | 4.0% | * | n/a | n/a | n/a | 0.0% | 0.7% | 0.0% |
| Continued HS | 0.7% | 0.7% | 0.9% | 0.9% | 0.9% | 0.0% | * | n/a | n/a | n/a | 7.7% | 1.1% | 5.0% |
| Dropped Out | 8.7% | 3.4% | 8.3% | 5.2% | 12.4% | 5.3% | * | n/a | n/a | n/a | 5.8% | 7.3% | 40.0% |
| Graduates and GED | 90.6% | 95.9% | 90.8% | 93.9% | 86.8% | 94.7% | * | n/a | n/a | n/a | 86.5% | 91.6% | 55.0% |
| Grads, GED, & Cont | 91.3% | 96.6% | 91.7% | 94.8% | 87.6% | 94.7% | * | n/a | n/a | n/a | 94.2% | 92.7% | 60.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2012 | 87.7% | 93.8% | 87.2% | 89.3% | 84.5% | 92.5% | - | 100.0% | 62.5% | 85.7% | 75.0% | 89.7% | 60.0% |
| Class of 2011 | 85.9% | 93.0% | 86.7% | 87.3% | 83.7% | 91.8% | * | 100.0% | 60.0% | * | 74.5% | 89.0% | 42.9% |

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| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2011 | 89.1% | 94.8% | 89.3% | 90.5% | 85.8% | 95.2% | * | 100.0% | 60.0% | * | 79.6% | 91.2% | 60.0% |
| Class of 2010 | 88.0% | 94.3% | 88.9% | 93.0% | 84.6% | 90.7% | * | n/a | n/a | n/a | 84.6% | 90.6% | 52.4% |
| RHSP/DAP Graduates | | | | | | | | | | | | | |
| Class of 2012 | 80.5% | 78.9% | 75.9% | 73.6% | 75.8% | 80.8% | - | 100.0% | 80.0% | 66.7% | 3.4% | 69.7% | 50.0% |
| Class of 2011 | 80.1% | 79.2% | 72.0% | 71.9% | 73.5% | 69.9% | * | 76.9% | * | 57.1% | 2.1% | 72.3% | 66.7% |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | |
| 2011-12 | 30.6% | 33.4% | 31.2% | 31.6% | 28.5% | 35.9% | 16.7% | 48.5% | 24.0% | 38.5% | 11.0% | 27.9% | 7.1% |
| 2010-11 | 30.3% | 27.7% | 26.6% | 24.9% | 27.4% | 29.0% | 22.2% | 34.1% | 10.0% | 28.0% | 13.4% | 24.9% | 17.9% |
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2013 | 65% | 65% | 54% | 45% | 58% | 66% | * | 100% | * | 40% | 0% | 49% | 0% |
| 2012 | 61% | 61% | 53% | 51% | 53% | 56% | * | 70% | * | 56% | 0% | 51% | 0% |
| Mathematics | | | | | | | | | | | | | |
| 2013 | 66% | 65% | 42% | 38% | 43% | 47% | * | 80% | * | 40% | 13% | 38% | 0% |
| 2012 | 73% | 75% | 57% | 48% | 60% | 63% | * | 100% | * | 78% | 14% | 55% | 23% |
| College-Ready Graduates | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2012 | 69% | 73% | 64% | 60% | 62% | 73% | - | 80% | * | 60% | 22% | 62% | * |
| Class of 2011 | 64% | 66% | 54% | 50% | 52% | 69% | * | 55% | * | * | 0% | 50% | 0% |
| Mathematics | | | | | | | | | | | | | |
| Class of 2012 | 70% | 76% | 63% | 48% | 72% | 78% | - | 80% | * | 60% | 0% | 64% | * |
| Class of 2011 | 67% | 71% | 51% | 43% | 55% | 58% | * | 55% | * | * | 0% | 49% | 17% |
| Both Subjects | | | | | | | | | | | | | |
| Class of 2012 | 57% | 63% | 46% | 36% | 51% | 59% | - | 60% | * | 40% | 0% | 47% | * |
| Class of 2011 | 52% | 55% | 37% | 28% | 39% | 50% | * | 45% | * | * | 0% | 34% | 0% |
| AP/IB Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2012 | 21.9% | 25.1% | 21.2% | 18.5% | 23.7% | 18.8% | * | 30.8% | 0.0% | 28.6% | n/a | 20.5% | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | |
| 2012 | 50.8% | 60.0% | 38.0% | 24.1% | 47.9% | 36.8% | - | 37.5% | - | * | n/a | 36.5% | n/a |
| 2011 | 49.3% | 63.6% | 38.8% | 24.6% | 43.5% | 57.9% | * | 33.3% | * | * | n/a | n/a | n/a |
| SAT/ACT Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2012 | 66.9% | 72.7% | 65.0% | 74.3% | 56.9% | 63.5% | - | 60.0% | 80.0% | 50.0% | n/a | 56.4% | n/a |
| Class of 2011 | 68.9% | 75.5% | 60.0% | 73.9% | 51.3% | 52.6% | * | 76.9% | * | 0.0% | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2012 | 24.9% | 32.1% | 6.7% | 4.5% | 5.7% | 15.2% | - | * | * | * | n/a | 7.9% | n/a |
| Class of 2011 | 25.7% | 33.5% | 9.6% | 6.2% | 12.0% | 12.5% | * | 20.0% | * | - | n/a | n/a | n/a |

District Name: HUMBLE ISD
 Campus Name: HUMBLE H S
 Campus Number: 101913001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 1,439
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-----|
| Average SAT Score | | | | | | | | | | | | | |
| Class of 2012 | 1422 | 1473 | 1267 | 1198 | 1303 | 1387 | - | * | * | * | n/a | 1252 | n/a |
| Average ACT Score | | | | | | | | | | | | | |
| Class of 2012 | 20.5 | 22.0 | 17.7 | 16.7 | 19.5 | 19.9 | - | - | - | - | n/a | 16.5 | n/a |
| Class of 2011 | 20.5 | 22.4 | 18.2 | 17.1 | 18.2 | 22.1 | * | * | - | - | n/a | n/a | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) | | | | | | | | | | | | | |
| 2010-11 | 58.3% | 65.0% | 52.5% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation | | | | | | | | | | | | | |
| 2010-11 | 66.1% | 71.3% | 52.2% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

District Name: HUMBLE ISD
Campus Name: HUMBLE H S
Campus Number: 101913001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 1,439
Grade Span: 09 - 12
School Type: High School

| Student Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Total Students: | 1,439 | 100.0% | 36,867 | 5,058,939 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 1.8% | 4.5% |
| Kindergarten | 0 | 0.0% | 6.9% | 7.7% |
| Grade 1 | 0 | 0.0% | 7.4% | 7.8% |
| Grade 2 | 0 | 0.0% | 7.6% | 7.7% |
| Grade 3 | 0 | 0.0% | 7.4% | 7.6% |
| Grade 4 | 0 | 0.0% | 7.4% | 7.5% |
| Grade 5 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.5% |
| Grade 7 | 0 | 0.0% | 7.8% | 7.5% |
| Grade 8 | 0 | 0.0% | 7.8% | 7.2% |
| Grade 9 | 401 | 27.9% | 8.5% | 8.0% |
| Grade 10 | 383 | 26.6% | 7.8% | 6.9% |
| Grade 11 | 324 | 22.5% | 7.2% | 6.5% |
| Grade 12 | 331 | 23.0% | 6.8% | 6.0% |
| Ethnic Distribution: | | | | |
| African American | 537 | 37.3% | 18.1% | 12.7% |
| Hispanic | 611 | 42.5% | 31.2% | 51.3% |
| White | 194 | 13.5% | 44.7% | 30.0% |
| American Indian | 8 | 0.6% | 0.4% | 0.4% |
| Asian | 37 | 2.6% | 3.0% | 3.6% |
| Pacific Islander | 23 | 1.6% | 0.4% | 0.1% |
| Two or More Races | 29 | 2.0% | 2.2% | 1.8% |
| Economically Disadvantaged | 922 | 64.1% | 33.9% | 60.4% |
| Non-Educationally Disadvantaged | 517 | 35.9% | 66.1% | 39.6% |
| English Language Learners (ELL) | 56 | 3.9% | 8.6% | 17.1% |
| Students w/ Disciplinary Placements (2011-2012) | 34 | 2.1% | 1.1% | 1.7% |
| At-Risk | 723 | 50.2% | 32.1% | 44.7% |
| Mobility (2011-2012) | 290 | 18.0% | 13.1% | 17.9% |
| Graduates (Class of 2012): | | | | |
| Total Graduates | 369 | 100.0% | 2,538 | 292,636 |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 148 | 40.1% | 489 | 38,213 |
| Hispanic | 153 | 41.5% | 622 | 131,106 |
| White | 52 | 14.1% | 1,289 | 105,767 |
| American Indian | 0 | 0.0% | 10 | 1,427 |
| Asian | 5 | 1.4% | 68 | 10,871 |
| Pacific Islander | 5 | 1.4% | 11 | 396 |
| Two or More Races | 6 | 1.6% | 49 | 4,856 |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 89 | 24.1% | 536 | 57,010 |
| Recommended H.S. Program/DAP | 280 | 75.9% | 2,002 | 235,626 |
| Special Education Graduates | 29 | 7.9% | 157 | 25,213 |

District Name: HUMBLE ISD
Campus Name: HUMBLE H S
Campus Number: 101913001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 1,439
Grade Span: 09 - 12
School Type: High School

| <u>Class Size Information</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
|-------------------------------|---------------|-----------------|--------------|
|-------------------------------|---------------|-----------------|--------------|

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| | | | |
|-----------------------|------|------|------|
| Elementary: | | | |
| Kindergarten | - | 18.5 | 19.6 |
| Grade 1 | - | 18.7 | 19.5 |
| Grade 2 | - | 19.1 | 19.4 |
| Grade 3 | - | 20.2 | 19.3 |
| Grade 4 | - | 20.6 | 19.5 |
| Grade 5 | - | 23.3 | 21.4 |
| Grade 6 | - | 22.6 | 21.1 |
| Mixed Grades | - | - | 24.6 |
| Secondary: | | | |
| English/Language Arts | 21.1 | 21.5 | 17.4 |
| Foreign Languages | 19.9 | 22.0 | 19.0 |
| Mathematics | 23.9 | 23.0 | 18.0 |
| Science | 23.1 | 24.3 | 19.0 |
| Social Studies | 24.0 | 25.0 | 19.7 |

District Name: HUMBLE ISD
 Campus Name: HUMBLE H S
 Campus Number: 101913001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 1,439
 Grade Span: 09 - 12
 School Type: High School

| Staff Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count/Average | Percent | | |
| Total Staff | 155.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 143.8 | 92.5% | 68.5% | 63.9% |
| Teachers | 106.3 | 68.4% | 51.2% | 51.0% |
| Professional Support | 31.9 | 20.6% | 13.7% | 9.0% |
| Campus Administration (School Leadership) | 5.6 | 3.6% | 2.7% | 2.9% |
| Educational Aides: | 11.6 | 7.5% | 8.0% | 9.3% |
| Total Minority Staff: | 56.4 | 36.3% | 30.6% | 45.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 23.7 | 22.3% | 10.3% | 9.4% |
| Hispanic | 12.5 | 11.7% | 11.1% | 24.9% |
| White | 68.1 | 64.1% | 76.2% | 62.8% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.4% |
| Asian | 0.0 | 0.0% | 0.8% | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 1.9 | 1.8% | 1.3% | 1.1% |
| Males | 48.4 | 45.5% | 20.7% | 23.2% |
| Females | 57.9 | 54.5% | 79.3% | 76.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.7 | 3.5% | 4.7% | 7.0% |
| 1-5 Years Experience | 27.9 | 26.3% | 29.6% | 26.1% |
| 6-10 Years Experience | 35.7 | 33.6% | 25.6% | 22.7% |
| 11-20 Years Experience | 25.6 | 24.1% | 27.7% | 26.9% |
| Over 20 Years Experience | 13.3 | 12.5% | 12.5% | 17.3% |
| Number of Students per Teacher | 13.5 | n/a | 15.8 | 15.5 |

District Name: HUMBLE ISD
 Campus Name: HUMBLE H S
 Campus Number: 101913001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 1,439
 Grade Span: 09 - 12
 School Type: High School

| Staff Information | Campus | District | State |
|--|---------------------------|-----------------|--------------|
| Average Years Experience of Teachers: | 10.5 | 10.5 | 11.5 |
| Average Years Experience of Teachers with District: | 6.4 | 6.7 | 8.0 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,269 | \$45,199 | \$41,878 |
| 1-5 Years Experience | \$47,048 | \$45,997 | \$44,354 |
| 6-10 Years Experience | \$47,550 | \$47,445 | \$46,784 |
| 11-20 Years Experience | \$52,442 | \$50,543 | \$50,587 |
| Over 20 Years Experience | \$60,108 | \$58,555 | \$58,291 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$50,161 | \$49,153 | \$48,821 |
| Professional Support | \$55,591 | \$55,519 | \$57,253 |
| Campus Administration (School Leadership) | \$81,928 | \$75,605 | \$71,259 |
| Instructional Staff Percent: | n/a | 67.5% | 64.2% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 1,556.8 |
| Program Information | ----- Campus ----- | | State |
| | Count | Percent | |
| Student Enrollment by Program: | | | |
| Bilingual/ESL Education | 56 | 3.9% | 16.6% |
| Career & Technical Education | 1,040 | 72.3% | 22.0% |
| Gifted & Talented Education | 49 | 3.4% | 7.7% |
| Special Education | 149 | 10.4% | 8.5% |
| Teachers by Program (population served): | | | |
| Bilingual/ESL Education | 0.4 | 0.4% | 5.3% |
| Career & Technical Education | 12.2 | 11.5% | 4.1% |
| Compensatory Education | 0.8 | 0.7% | 2.9% |
| Gifted & Talented Education | 0.0 | 0.0% | 2.0% |
| Regular Education | 59.6 | 56.1% | 73.2% |
| Special Education | 19.7 | 18.5% | 9.2% |
| Other | 13.6 | 12.8% | 3.3% |

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.